



Term 2 Week 9

St. Mary's Primary School Newsletter

website: www.smswanhill.catholic.edu.au



15th of June, 2021

Welcome to Week 9

Dear Parents and Families,

Excitement is building for Italian day this **Wednesday 16th June!** Every second year we hold a whole school Italian Day to celebrate the Italian language and culture. **Students are invited to come to school dressed in an Italian costume or the colours of the flag.**

While we have had to modify some events, it remains a fun filled day of Italian themed activities. Gelato and cannoli is available from the canteen at recess and lunch for \$1.00. We will upload highlights of the day on our Facebook page for our families to enjoy.



Out of School Hours Program

We are very excited to be providing an Out of School Hours Care onsite, starting in Term 3. The program will be offering before and after school care for school age children for children in the Swan Hill area.

We have been working with the Swan Hill Rural City Council in establishing this program and hope our families and others in our local community will utilise this service.

This service will operate from the gymnasium complex in the mornings from **7:00-8:30 am** & after school between the hours of **3:25-6:00 pm**.

To register an expression of interest please follow the link below after reading the accompanying information on registering, located in the administration section of the newsletter

<https://prodadmin.myxplor.com/enrollment/index/dHdBOThsSW9JeHUxYTEwaHNxZIMrdz09>

2022 Enrolments and Flying Start

With our ads on the radio and flyers on Facebook and in the local newspaper, we have had considerable interest in Flying Start and in families wishing to enrol in Foundation in 2022 which has been terrific. As we are not able to run school tours (due to COVID restrictions) at the moment, our parent community is one of our best forms of advertising so please let your friends and family know about the great teaching and learning programs and wonderful pastoral support that exists at St Mary's, when they are considering 2022 school options for their children.

**1, 2, 3...
FLY WITH ME!**

Get your child off to a "Flying Start" with St Mary's FREE school familiarisation program for preschool children

**Starts Friday, July 23 with sessions at:
9am - 10.30am and 11.30am - 1pm**

Let your child experience life at St Mary's in a fun and supportive environment

2022 Enrolments are now open!

Register your interest

ST MARY'S PRIMARY SCHOOL
2 Murlong Street, Swan Hill | (03) 5033 2541

Email: office@smswanhill.catholic.edu.au Website: www.smswanhill.catholic.edu.au

[stmarysswanhillvictoria](https://www.facebook.com/stmarysswanhillvictoria)

[#stmarysswanhill](https://www.instagram.com/stmarysswanhill)

Flying Start places are filling steadily, especially in the 9.30am session, so don't forget to contact the school to confirm a place for your preschooler. Flying Start runs in Term 3 on Friday mornings from (1) 9:00 to 10:30 and (2) 11:30 – 1:00 for all interested families. Our local preschools, including [Shamrock Park](#) are also open for 2022 enrolments for both 3 & 4 year old preschool with more information available on the Shine Bright webpage.

Staffing Update

Both Mrs Gook and Mr Harrison have packed the bags and headed north on some well deserved long service leave for the remainder of the term. Wes' class has been covered by Mrs Melita Sartori while in Ginny's absence any wellbeing matters can be directed to kquin@smswanhill.catholic.edu.au or please phone via the school office. As the term draws to a close we will also be saying farewell to Mrs Toni Meney who is returning to life as an accountant. We wish Toni all the very best and will miss her efficient and professional manner and sense of fun in the office. With Toni's departure we are delighted to welcome Emma Bolger to our office team in July.

Onsite Information

While we are fortunate to have some relaxation of restrictions last week, the following are still in place to keep us COVID- safe. At this stage they are in place until we receive further advice from the state government.

- No incursions or excursions for students
- No community groups using the gym
- Non essential visitors-not allowed onsite
- Parents not allowed onsite (some exemptions apply)
- Assemblies restricted to the staff and students.
- No food sharing between students
- No canteen or breakfast club volunteers

NCCD - National Consistent Collection of Data

Today you will find attached information for all parents about the funding changes for children who require extra support to achieve learning outcomes at school. This is a National Government initiative and affects all schools in Australia. Please take the time to read the information provided and feel free to ring for further clarification.

Here's to some rain this week for our farmers,

Kate





Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's an award-winning speaker and the author of 12 books for parents. I thought this was a good article for all the wonderful dads out there

Use your words Dad

Seven-year-old Thomas lay crying on his bed wrapped in the arms of his father. Thomas was upset and his dad was trying to find out what was bothering his son. His voice was quiet, and his words were soothing. Gradually, Thomas opened up, sharing with his father how his best friend had embarrassed him in front of others at school. Unable to articulate his disappointment and anger, Thomas's father did so for him. "I guess you feel let down. I'd be really mad too if that happened to me." Thomas let out a sigh, relaxing even more into his father's embrace knowing he understood how he felt.

Empathy has a soothing effect on upset children. Popular parenting author Steve Biddulph is correct when he wrote that activity is the main language of fathering. Dads use physical touch and play to build relationships and as a tool to develop self-control, teamwork, fairness, and other values. However, if activity is the only way a man relates to his children, his impact will be limited.

As Thomas's father discovered, physical touch may provide an entry point but it's through talking that we get to the heart of matters that bother children and young people. Anecdotally, talking with kids about their worries and anxieties is still largely a mother's preserve.

Talking through personal problems with a son or daughter is a new role for many men, especially for a generation whose fathers stoically advised them 'get on with it' when problems emerged. Many males feel more comfortable giving advice rather than solace to kids who are struggling. The most effective parents are those who adapt to the times in which they live.

The COVID-19 era requires parents to be even more patient, calm and focused on children's wellbeing. Parents of both genders need to communicate from their hearts as well as their heads, finding words to support and heal, as well as to advise when children and young people struggle.

Curriculum News - Mrs Hall

This year again as a school we are proud to be participating in the [Young Writers Award](#) which is kindly organised by our local library. This year's theme is **"Move"**. It is exciting news to share that all year levels at St.Mary's will be involved. The children will have many rich teaching and learning opportunities in class to compose a personal writing piece for the competition.

Below is some information from our local library.

"The Young Writers Award is a fantastic writing project, promoting creative writing in schools across our municipality. It is a great opportunity to showcase students' amazing imaginations and writing skills. Who knows how many budding authors may be uncovered with this competition!"

The competition consists of 7 categories; Grade Prep, Grade 1/2, Grade 3/4, Grade 5/6, Year 7/8, Year 9/10 and Multi-class.

*Schools are invited to submit their top 5 stories from each category addressing this year's theme: **"Move"**.*

Category winners will be presented with certificates of achievement and prizes at the award night on Wednesday, 27th October at 7pm."

RE News - Mrs Davies

St Vinnies Winter Appeal

Over the next two weeks we are celebrating our annual St Vinnies Winter Appeal where we are called to remember Jesus' love for everyone. Teaching children the concept of charity through donating items to help others is a wonderful way to develop their sense of compassion. We are asking that over the next two weeks for children to bring in donations of **any non perishable food items** to help those in our own local community who are in need of our help. We will be holding our 'Winter Pyjamas' themed casual dress day on Friday 25th June (last day of Term 2). The SRC are very excited to be involved in this event and are preparing posters to advertise this around the school.



Below are some ideas of non perishable food items to donate:

- *Boxes of Cereal
- *Dry Pasta/Jars of Pasta Sauce
- *Rice
- *Tinned soup/vegetables/fruit/meals (in cans)
- *Muesli Bars/Dry Biscuits
- *Long Life Milk



Physical Education News - Miss Clark

Junior Cross Country Certificates

Certificates for Junior students who finished in the top 10 of their year level and Encouragement Certificates were presented to students at last Friday's assembly. Well done to all the students that participated and tried their very best on the day. A big thank you again to all the parents, family, friends, staff and House Captains who supported the event.

After School Sports program

The Netball and AFL After School Program is up and running with the first sessions completed last week. A reminder that the remainder of the sessions will run on;

Tuesday 15th, Monday 21st and Tuesday 22nd of June (Netball- 3.30-4.30pm)

Wednesday 16th, Tuesday 22nd and Wednesday 23rd of June (Football- 3.30-4.30pm)

Change of dates

The Division Year 5 and 6 Winter Sports and Regional Cross Country have both had a change of date recently due to the circuit breaker lockdown. The new date for Division Winter Sports is **Friday July 16th**. I am waiting to hear confirmation on a date for Regional Cross Country from the Division Coordinator. The changing of dates can be frustrating, however pushing these events further back may give our students a chance to still participate with the easing of restrictions.

News from the Office.....

Key Dates

Wednesday June 16th

Italian Day

More information attached

Thursday June 24th

Year 5 Liturgy

Friday June 25th

Last day of Term 2

Monday July 12

Pupil Free Day

Staff PD

Tuesday July 13

Students return for

Term 3

Flying Start - A school familiarisation program for Preschool Children

Come and experience life at St. Mary's enjoying our Phonics, Music, Italian, Physical Education, Art and Technology Programs for children. This **FREE** program will start on Friday July 23 and continue on Friday July 30, Friday August 6 and Friday August 13 with two session times (1) 9:00 to 10:30 and (2) 11:30 – 1:00 for all interested families.

Since opening 2022 Foundation enrolments and running our first Open Day, enrolments are steadily coming in for our Flying Start Program. For those of you with a preschooler please contact the school office to confirm a place or for further enquiries phone Kate or Ebony on 03 50332541 or email principal@smswanhill.catholic.edu.au.

Canteen

Our canteen will remain operational although we are unable to have parents onsite. If you would like to be added to our Term 3 roster, please contact the office with the days or dates you are able to assist.



Australian Early Development Census - Information for Foundation families

Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC). The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families. Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census. To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au. If you have any questions, you can contact Kate Quin on 50332541 or email principal@smswanhill.catholic.edu.au



Out of School Hours Care

We are very excited to be providing an Out of School Hours Care on site, starting in Term 3. The program will be offering before and after school care for school age children.

If you are interested in using this service please follow the link below, and enter your details in our Waitlist. You will need to enter each child on the waitlist. To assist us with planning if you could use the 'Customer Reference Number' field to advise us if you would be looking for care before school (am), after school (pm) and if you are looking for both (both).

With Xplor you can only be registered with one service per email address. So if you already use Xplor for daycare you will need to use an alternative email address when using this service. If you are no longer using the other service you could contact Xplor and they can remove the email address from the previous profile. If you have any questions, please contact the ladies in the office.

Waitlist Link:

<https://prodadmin.myxplor.com/enrollment/index/dHdBOThsSW9JeHUxYTEwaHNxZlMrdz09>

Xplor contact details:

Ph: 03 8652 1963

Website: ourxplor.com



Happy Birthday

June 14 - Arna C

June 15 - Kelland P

June 16 - Tyler H-K, Charlotte L

June 17 - Sarah L, Elliot W

June 18 - Jake F, Archie O

June 19 - Ruby M

June 20 - Ella C, Indi L, Leni W

We hope you have a lovely day!!!!

Student of the Week - Term 2 Week 8

6O	Scarlet G	Benji A
6P	Ryan A	Ryley F Charli C
6Q	Harper F	Sam S
6R	Eliza K	Nate K
5S	Mitch K Kevin H	Levi P
5T	Noah F	Harrison B
5U	Zoe C	Kevin T Blake D
5F	Isla B	Will O'B Malakai M
4G	Max M	Charlee W
4H	Oliver S	Charlotte O'C
4I	Lola R	Taj K
4J	Sophie W	Addison M
3A	Peyton G	Landon M
3B	Milly H	Indi L
3W	Sadie M	Arie W
3Y	Dunia K	Zavier F
2K	Cleo M	Archer T
2L	All of 2L	
2M	Cody G	Simran K
2N	Brodey C Shiloh C	Indy C Eliza M
1C	Hayley K	Judd O'S
1D	Spencer S Jaxon N	Beau H
1E	Hera P	Delilah B
F Blue	Ingrid C	Tamika B
F Green	Evie W	Lawson R
F Yellow	Rosie A	Lewis K
F Orange	Maya G	Sehbaz S
Art	Chad O'S, All of 6O, All of 2M, All of 3B	
Music	Sebastian Ci, Evie A, Gracie H, Gemma N, Sukhleen K Wk 6 chn - Harry H, all of 4H, Spencer G, Belle L	
Italian	Jye Benger, Lewis K, Lucius S, Mia H	
PE	Paige R, Tyler M, Chase S, Nylah K	

Italian Day is held to celebrate the Italian culture and language.



An Italian lunch can be ordered from the canteen.

***No other lunch orders available on this day.**

LUNCH ORDERS THROUGH CDE PAY ONLY.

ORDERS CLOSE MONDAY 14th JUNE AT 3PM.



Wear Italian colours or an Italian themed costume.
Highlights from the day will be posted on Facebook.



Some ideas to dress up as:

An Italian character e.g. Michelangelo, waiter, Roman, Romeo, Juliet, soccer players (Totti, Vieri, Del Piero), Pavarotti, Enzo Ferrari, pizza/gelato person, Pinocchio, gondolier etc.

OR

In the colours of the Italian flag ie green, white & red.

OR

As a famous character from the 16th century Comedia D'arte – Pulcinella, Colombina, Pantalone just to name a few.

OR

An Italian icon – gondola, Leaning Tower of Pisa, coffee percolator

OR

An Italian food – pizza, cheese, olives, spaghetti, a gelato etc.



GELATI & CANNOLI FOR SALE AT RECESS AND LUNCH- \$ 1.00

During Italian Day, children will participate in a number of activities. Each activity has an Italian theme e.g. playing soccer, bocce (bowls), art activities, making masks, cooking and much more. The children will watch a live performance by 'La Comica Varieta' from Melbourne.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

What sort of help does the school give students?

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

How will the NCCD be different this year?

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

What will the school need to know about my child for the NCCD?

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

What happens to the NCCD data? Who will have the NCCD information?

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

Does the school need me to agree with them about counting my child in the NCCD?

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

Where can I find out more?

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).