



Term 2 Week 10

St. Mary's Primary School Newsletter

website: www.smswanhill.catholic.edu.au



15th June 2020

Dear Parents and Families,

The delight in seeing friends and staff and having the chance to get back to the ordinary did not abate last week with the children really enjoying being back at school. They have adjusted very quickly to some of the adjustments we have put into place to ensure we are providing a safe and healthy workplace for all and I'm not sure what they were eating over the remote learning time at home, but they have all grown!

Parent Conversations

On Wednesday June 17th and Tuesday June 23rd staff will conduct Parent Conversations over the phone for children in their 2020 class.



Book School Interviews Online

This is an opportunity for parents to book a time to check in with your child's teacher, share insights gained about their learning over the remote experience and set goals together going forward for the new term.

This phone conversation is 10 minutes. Your child's teacher will call at your scheduled time. Please ensure you list the best contact number on your booking. Teachers may use their own phone, so the call may come up as 'No Caller ID' if they have switched their settings to private.

If you have any further inquiries or would like us to make the booking for you please contact the school office on 03 5033254

Parent Conversations will be held at:

- 3.40pm – 4.50pm Wednesday 17th June 2020
- 3.40pm – 4.50pm Tuesday 23rd June 2020 and throughout the day on Tuesday 23rd June.

The web address for booking is <http://www.schoolinterviews.com.au>

and the logon code is : **8hpjt**

Assembly Prayer & SOW

Thanks to 3G for sharing their fantastic Assembly prayer video with us last week about everyday heroes. This week it is 2N's turn to create a digital Assembly Prayer for us to enjoy. We will continue to share our Assemblies each week through Google Classroom, Seesaw and Facebook. Staff are celebrating their Students of the Week in class and these are shared with the school during the morning announcements each Friday.

Semester 1 Reports

Our staff have been busy writing Semester One reports and while they look a little different to the report we normally produce, they provide a great snapshot of work covered in both Term 1 and during the remote learning experience. These will be posted home later next week.

2021 Enrolments

You have probably heard our ads on the radio, seen virtual tours on Facebook and seen ads in The Guardian...it's that time of year when we are open for enrolments and take names for Flying Start. Our parent community is one of our best forms of advertising so please let your friends and family know about the great teaching and learning programs and wonderful pastoral support that exists at St Mary's, when they are considering school for 2021.



On Thursday we launched the second of a series of virtual tours of our school and I would really encourage you to look at these and share them with friends and family as *they are a great snapshot of the strengths of St Mary's*.

<https://www.facebook.com/stmarysswanhillvictoria/videos/3958047184237873/>

Flying Start

We are open for 2021 enrolments and taking names for our school transition program - Flying Start. We have revised dates for School Open Days and Come and Try mornings for prospective families and 2021 Foundation students.



New St Mary's School website

We have lots of positive feedback about our new website and it certainly gives a great snapshot of our school. If you haven't had a chance to check it click on the link below

<https://smswanhill.catholic.edu.au/>

NCCD-National Consistent Collection of Data

Today you will find attached information for all parents about the funding changes for children who require extra support to achieve learning outcomes at school. This is a National Government initiative and affects all schools in Australia. Please take the time to read the information provided and feel free to ring for further clarification.

SAC Meeting

The School Advisory Council meeting will be held on Tuesday 16th at 7pm and a summary of the meeting shared next week on the newsletter.

Winter Uniform

The weather last week was a timely reminder that winter has arrived. All students should now be in full winter uniform with sports uniforms to be worn only on PE or level sports days.

Hope you and your family all have a lovely week ahead,

Kate



Key Dates

Wednesday 17th June

Parent Conversations

Tuesday 23rd June

Parent Conversations

Friday 26th June

Last Day of Term 2, School concludes at 2:15pm

Monday 13th July

First day of Term 3

Sunday July 19th

St Mary's Open Day
Tours 10 am & 11am

Monday 20th July

Come and Try Morning

Wednesday 29th July

Come and Try Morning

Monday 10th August

Come and Try Morning

Administration News

CDF pay - For Canteen Orders

Attached to today's newsletter is instructions for families to download the app.

If you have any queries or require assistance in setting up the app please contact the office and we will be happy to assist.

School In Action Tours

Personalised tours provided at any time, please contact the office 50332541 to arrange a tour today.

Come and Try Mornings

A chance for you and your child to come in and join a Foundation class for the morning and see our school in action in real time.

Monday 20th July 9:30-11:00

Wednesday 29th July 9:30-11:00

Monday 10th August 9:30-11:00



Medication

Most families collected medications housed onsite at the end of the term. Please return these medications with your child on their first day of school so they are on hand in Sick Bay if required.

ABSENCES

Absence Notification in Term 2

PAM is our preferred form of notifications for absences

To use PAM- Log onto your PAM account, directly under your student's name is a box "Parent Notified Absence" click here to enter or alternatively use the three line (hamburger) in the top right hand corner to go to "Parent Notified Absence". Alternatively : Message: 0409968162, Email: office@smswanhill.catholic.edu.au, Phone: 50332541 from 8.30 am.

Curriculum News with Mrs Hall

Young Writers Award

This year as a school we are again proud to be participating in the Young Writers Award which is kindly organised by our local library. This year's theme is 'Eat'. It is exciting news to share that all year levels again at St.Mary's will be involved.

"The Young Writers Award is a fantastic writing project, promoting creative writing in schools across our municipality. It is a great opportunity to showcase students amazing imaginations and writing skills. Who knows how many budding authors may be uncovered with this competition!"

The competition consists of 7 categories; Grade Prep, Grade 1/2, Grade 3/4, Grade 5/6, Year 7/8, Year 9/10 and Multi-class.

Category winners will be presented with certificates of achievement and prizes at the award night on **Wednesday, 21st October at 7pm.**



What is a PAT assessment?

During the next 2 weeks our Year 1-6 will complete PAT Mathematics and Reading online. PAT stands for Progressive Achievement Tests and are a series of standardised tests developed specifically for use in Australian schools. They are mapped to the Australian Curriculum and provide one form of data that highlights the types of skills mastered currently and those skilled to be developed based on the test performance. This is just one form of data teachers will be using to inform our teaching and learning to assist in effectively planning as we move towards Term 3.

RE News with Mrs Davies

St Vinnies Winter Appeal

Over the next two weeks we are celebrating our annual St Vinnies Winter Appeal where we are called to remember Jesus' love for everyone. Teaching children the concept of charity through donating items to help others is a wonderful way to develop their sense of compassion. We are asking that over the next two weeks for children to bring in donations of **any non perishable food items** to help those in our own local community who are in need of our help. We will be holding our 'Winter Pyjamas' themed casual dress day on Friday 26th June (last day of Term 2). TheSRC are very excited to be involved in their first event for this year and are preparing posters to advertise this around the school.



Below are some ideas of non perishable food items to donate -

- *Boxes of Cereal
- *Dry Pasta/Jars of Pasta Sauce
- *Rice
- *Tinned soup/vegetables/fruit/meals (in cans)
- *Muesli Bars/Dry Biscuits
- *Long Life Milk



PE News with Miss Clark

Great Race Certificates

Today we announced the individual winners of the Great Race. 1 boy and 1 girl received a certificate from each year level. The certificate was awarded to the students who recorded the most points during the Great Race while the students were all working from home. Mr Harrison and Mrs Dacey took out the staff competition. Thank you to all families for getting involved and to the staff for encouraging the students to pump out the exercise minutes!





15th June - Sacha K, Kell P

16th June - Tyler H-K

17th June - Archie G, Sarah L,
Elliott W

18th June - Jake F, Archie O

19th June - Ruby M

20th June - Ella C, Indi L, Leni W

21st June - Ayden A, Henry D,
Sony H, Chelsea P, Dakota P
& Darcy U

Student of the Week - Week 9

6O	Tess T	Bailey B
6P	Olivia C	Connor H
6Q	Indi G	Jack W
5R	Anna F	Isabel B
5S	Ryley F	Angus T
5T	Blake M	Isaiah B
5U	Ryan A	Reesha K
4A	Zara P	Mason M
4B	Owen U	Bodhi S Mary C
4W	Ella W	Harrison B
4Y	Jack K	Will O
3G	Hugh W	Charlize B
3H	Finn H	Hattie M
3I	Mav B	Georgia M
3J	Charli S	Ellah D
2K	Daisy M	Colby D
2L	Josh K	Laine M
2M	Sony H	Sienna A
2N	Isla B	Foley S
1C	Mattaeus C	Aarav B
1D	Levi C	Emme B
1E	All of 1E	All of 1E
1F	Deacon R	Lily G
F Blue	Nikolas G	Mila W
F Green	Adonis S	Aiden C
F Yellow	Chelsea P	Spencer G
F Purple	Leo W	Maeve M
Music	Indi O Sonic H	Violet C Chloe M
Italian	Emily L Patrick K	Wilhem F Milla M
PE	Mason F Oaklea B	Indi O All of Foundation Blue
Art	Ryan F Amaya H	Kevin H Lowan G

Mitch-During remote learning I am most grateful for being able to do my work at my own pace

Maddison - During remote learning I am most grateful that I can work at my own pace and that I can finish earlier and get the rest of the day off to play with our guinea pigs Ginger, Charlie, Snowball and Coco.

Issy- During remote learning I'm most grateful for being able to go at my own pace whilst I'm doing my work.

Claudia-During remote learning I am most grateful for my dog Pepper helping me through the tough times of remote learning and supporting me during this time.

Willow- During remote learning I am most grateful for doing my work at my own pace and finishing early so I have the rest of the afternoon free to do whatever.

Jorja- During remote learning I have been most grateful for still being connected with school so I am not left in the dark about my work.

Maggie - During remote learning I am most grateful for the help and support from the teachers and my family and for them helping me with my work.

Rydar- During remote learning I am most grateful for all of the LSO's and teachers that helped in school or online and having people there to help you get your work done.

Mikaela - During remote learning I am most grateful for my parents helping me and the teachers too for making it fun and Mum put up with us and made sure we were all happy and knew what to do, even when Mum and Dad had to work.

Grace: During remote learning I am most grateful for having the time to assess what has been happening around the world!

Will: During remote learning I was grateful for my own workspace and a comfy chair.

Indi- During remote learning I have been most grateful for my Mum & Dad being home, and being able to do my work at my own pace. Also being able to have the afternoon to relax and do whatever I want.

6Q are very happy to be back to learning at school. We celebrated by letting off some party poppers and sharing some smarties. They shared what they were grateful for during remote learning.



Cody- During remote learning I am most grateful for spending time with my puppy while learning and working hard at my own pace peacefully and happily with my family and siblings, and for my parents to help with my work and with maths and other subjects.

Max: During remote learning I am grateful for my parents and the staff and teachers for helping with my work.

Mustafa - During remote learning I am grateful for being safe and being with my family more.

Tynan- During remote learning I am most grateful for having a ChromeBook and Dad being able to go to work so our family has money. I am also thankful for dad getting me a new desk and a chair.

Jake: During remote learning I am grateful for being able to ask questions on google meets.

Jack: During remote learning I was most grateful for being able to at least see my friends.

Cruz: During remote learning I have been most grateful for my mum helping me with my tasks.

Darcy: During remote learning I am grateful for having a chromebook.

Nationally Consistent Collection of Data (NCCD) On School Students with Disability

What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

1. Setting-Up your Account

STEP 1

- Browse to your school's CDFpay portal (this can be found on your school's website, recent newsletter or email communication).
- Select **New Parent Account**.



STEP 2

- Enter your full **Name**, **Email** and desired **Password** in the relative fields.
- Click **Next**.

STEP 3

- Check your inbox for an **Email Verification**.
- Click the link in the email to verify your email address and navigate to the log in page.
- Click **Log In**.

STEP 4

- Log in using your **Email** address and **Password**.

STEP 5

- To add a student to your account, type their **First and Last Name** and select their **Class** from the drop down list provided.

STEP 6

- Click **Add Another Student** should you need to add another child.
- Press **Continue** once complete.
- You are now logged in a ready to order.

STEP 7

- Select your student from list (if on a mobile) or from the top left of your screen (if on a desktop computer).

2. Adding Students and Editing Details after Account Set-Up

STEP 1

- Once logged into your account, click the 3 bars icon on the top left of the screen to open the menu.

STEP 2

- Select **Edit Child Account** from the Menu if you'd like to add another student or change the student details.
- Alternatively, select **Edit Your Account Details** if you would like to make changes to the Parent details.

STEP 3

- If adding a student, select **Add Another Student** or Edit/Remove current student/s.
- Enter the student's details

STEP 4

- Click **Finish** to complete the process.
- Then click **Cancel** to go back to ordering screen.



3. View or Cancel Previous Orders

STEP 1

- Once logged into your account, click the 3 bars icon on the top left of the screen.

STEP 2

- Select **See / Manage Paid Orders** from the Menu

STEP 3

- This will allow you to see what orders are lodged against your linked students.
- It will also allow you to cancel a paid order to receive an automatic full refund.
- NOTE: refunds will be processed onto the student's account. These funds can be used for a future order. Refunds are not issued onto credit cards or into bank accounts.

